

United States Department of the Interior
National Park Service

National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, *How to Complete the National Register of Historic Places Registration Form*. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions.

1. Name of Property

Historic name: Lucy Addison High SchoolOther names/site number: Booker T. Washington Junior High, Roanoke City Public Schools
Administrative Offices, Community Empowerment Center at Booker T. Washington,
VDHR ID 128-6480Name of related multiple property listing: N/A

(Enter "N/A" if property is not part of a multiple property listing)

2. Location

Street & number: 40 Douglass Avenue NWCity or town: Roanoke State: VA County: Independent CityNot For Publication: N/A Vicinity: N/A

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,

I hereby certify that this X nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.In my opinion, the property X meets does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance: national statewide X local

Applicable National Register Criteria:

X A B X C D

Signature of certifying official/Title:

Date

Virginia Department of Historic Resources

State or Federal agency/bureau or Tribal Government

In my opinion, the property meets does not meet the National Register criteria.

Signature of commenting official:

Date

Title :

State or Federal agency/bureau
or Tribal Government

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4. National Park Service Certification

I hereby certify that this property is:

- ☐ entered in the National Register
☐ determined eligible for the National Register
☐ determined not eligible for the National Register
☐ removed from the National Register
☐ other (explain:) _____

Signature of the Keeper

Date of Action

5. Classification

Ownership of Property

(Check as many boxes as apply.)

- Private: ☐
Public – Local ☒
Public – State ☐
Public – Federal ☐

Category of Property

(Check only **one** box.)

- Building(s) ☒
District ☐
Site ☐
Structure ☐
Object ☐

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Number of Resources within Property

(Do not include previously listed resources in the count)

Contributing	Noncontributing	
<u>2</u>	<u>0</u>	buildings
<u>0</u>	<u>0</u>	sites
<u>0</u>	<u>0</u>	structures
<u>0</u>	<u>0</u>	objects
<u>2</u>	<u>0</u>	Total

Number of contributing resources previously listed in the National Register 0

6. Function or Use

Historic Functions

(Enter categories from instructions.)

EDUCATION: School

Current Functions

(Enter categories from instructions.)

EDUCATION: Education-Related

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7. Description

Architectural Classification

(Enter categories from instructions.)

LATE 19TH AND 20TH CENTURY REVIVALS: Colonial Revival: Georgian Revival

Materials: (enter categories from instructions.)

Principal exterior materials of the property: Foundation: CONCRETE; Walls: BRICK; Roof: SYNTHETICS: Fiberglass; Other: METAL: Copper

Narrative Description

(Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, type, style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

Summary Paragraph

The original Lucy Addison High School, constructed in 1928 in Roanoke, Virginia, is a Georgian Revival-style building with a rectangular three-story main block and a projecting one-story gymnasium at the rear. The brick exterior, laid in Flemish variant bond, features a flat roof with a parapet and classical details such as a molded stone cornice, corner quoins, and decorative cast-stone panels. The interior retains original elements, including thick wooden doors, flooring, and stairwell railings, and the building is in overall good condition. One auxiliary structure is located nearby. West of the school, a modernist-style gymnasium with classrooms on the ground floor was added in the 1960s. This two-story structure includes banks of narrow windows, a brick veneer, and a flat roof. Both the gymnasium and the original high school building maintain good condition and contribute to the site's historic significance. Previously, a trades/industrial arts building, constructed in 1937-1938, stood 20 feet east of the main building and featured a brick exterior, steel-frame windows, and a flat roof; it was demolished in March 2025 due to safety concerns.

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Narrative Description

Location and Setting

The parcel includes two adjacent buildings: the original high school building to the east, and the 1960s gymnasium/classroom building about 56 feet to the west, across a narrow courtyard-like common area. A driveway begins on Douglass Avenue, on the west side of the 1960s building, and continues around the south side of the main school building, through two small, crowded parking areas and back to Douglass Ave via a narrow alley between the main building and industrial arts building. A row of parking spaces on Douglass Ave is also located along the north sides of the buildings. South of the buildings is a wedge-shaped grassy lawn with a few trees. Douglass Avenue NW bounds the property to the north; an offramp of Interstate Highway 581 to the east and southeast, Orange Ave (US 11/460) to the south, and Burrell St NW to the west. North of the school property is a historically African American residential neighborhood.

Detailed Description

The original Lucy Addison High School is a three-story, rectangular building with slightly projecting end pavilions, and a well-matched roughly square-plan (63 x 72-foot) one-story gymnasium projecting off the northeast (rear) corner. The main block footprint measures 142 feet on its north-south axis, and 58 feet deep at its center. The overall building's foundation is parged with concrete, the exterior walls are brick laid in Flemish variant bond, and the roof is flat with a surrounding parapet. Encircling the building at the base of the parapet is a molded stone cornice. The facade is highly symmetrical as per the Georgian Revival style.

Between the two end pavilions is a flat wall with six banks of four windows, two banks per floor. The pavilions are decorated in identical fashion with corner quoins and round-arch and pilaster reliefs at the center, all of brick, although cast-stone belt courses are at the base of the pilasters. Centered on each pavilion above the cornice are rectangular cast-stone relief panels featuring classical motifs set within a molded frame. Each pavilion has a slightly inset wall surface on the inside flank that incorporates a formal entrance with three windows above, all surrounded by a projecting stone post-and-beam motif topped by a classical cornice and pent roof. Surmounting each entrance are triple-hung windows with 15 panes per sash, surrounded by a brick border with stone corner blocks. Several feet above these two windows are three-dimensional cast-stone panels with swags and other symbolic motifs in relief.

The interior of the former Lucy Addison High School still contains its original floors within the hallways, though there is now carpeting in most of the offices. Most of the interior doors appear to be original to the building: thick, heavy wood doors, many with traditional windowpanes. The main staircase floors and stairwell railing appear to be original, too. The building is in overall good condition.

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An annex gymnasium includes classrooms on the first (ground level) floor. This is estimated to have been built in the 1960s. It is located an estimated 55 feet west of the high school building. It is a two-story modernist building with a brick veneer, banks of narrow hopper windows set within curtain walls, and a flat roof. The main entrance, on the east elevation in a lower, one-story section of the building, has a projecting surround of concrete and several steel and glass doors. The building footprint measures 150 feet (east-west) by 78 feet, including the lower sections on the east and west ends of the central main block. The building is in good condition.

An auxiliary structure that once served as a Career & Technical Education (trades/industrial arts) building was located 20 feet east of the main school building. It was constructed in 1937-1938 and included a brick exterior laid in a five-course Flemish variant bond, a flat roof with a parapet, large steel-frame windows, and without any notable decorative embellishments. The building footprint measures 60 feet (east-west) by 40 feet. The building was considered dilapidated and was demolished in March 2025 as a matter of safety.

Integrity Statement

With the exception of the recent demolition of the industrial arts building that stood behind the main school building, the historical integrity of the school and grounds is well intact. Both the 1928 main school building and the separate gymnasium are exceptionally well-preserved on the exterior, where virtually no modifications are evident. On the interior, it is somewhat difficult to discern exactly what has changed over the years. The stairs and flooring are definitely original, and it is believed that most of the classroom sizes and locations are unaltered. The interior doors appear to be original, but some could have been replaced as recently as the 1950s. The most major change to the gymnasium is the removal of some bleachers and creation of a stairwell to the second floor, but most of the bleaches remain in-place. The cafeteria was likely in the basement before walls were put up to create a few small offices and the mailroom.

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8. Statement of Significance

Applicable National Register Criteria

(Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

- ☒ A. Property is associated with events that have made a significant contribution to the broad patterns of our history.
- ☐ B. Property is associated with the lives of persons significant in our past.
- ☒ C. Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
- ☐ D. Property has yielded, or is likely to yield, information important in prehistory or history.

Criteria Considerations

(Mark "x" in all the boxes that apply.)

- ☐ A. Owned by a religious institution or used for religious purposes
- ☐ B. Removed from its original location
- ☐ C. A birthplace or grave
- ☐ D. A cemetery
- ☐ E. A reconstructed building, object, or structure
- ☐ F. A commemorative property
- ☐ G. Less than 50 years old or achieving significance within the past 50 years

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Areas of Significance

(Enter categories from instructions.)

EDUCATION

ETHNIC HERITAGE – BLACK

ARCHITECTURE

Period of Significance

1928 – 1971

Significant Dates

1928

1952

1971

Significant Person

(Complete only if Criterion B is marked above.)

N/A

Cultural Affiliation

N/A

Architect/Builder

Frye, Edward (architect)

T. J. Davis Building Construction (builder)

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Statement of Significance Summary Paragraph (Provide a summary paragraph that includes level of significance, applicable criteria, justification for the period of significance, and any applicable criteria considerations.)

Lucy Addison High School, established in 1928, holds significant historical value and is eligible for listing on the National Register under Criteria A and C with significance on the local level in the areas of Education, Ethnic Heritage – African American, and Architecture. Under Criterion A, Lucy Addison is notable in Education and African American Ethnic Heritage as Roanoke's first public building named after a local citizen, Lucy Addison, and the city's first standalone all-Black high school. Its establishment represented a significant investment by city leaders, recognizing the vital role of education in Roanoke's growth. At its opening, *The Roanoke World-News* noted in a 1928 editorial published the day before the school opened that "we have set a standard of construction and arrangement that places Roanoke among the leading cities of the State in the provision made for the high school training of its Negro youth." Under Criterion C, the building is a relatively high style example, and perhaps the Roanoke Valley's best example of Georgian Revival architecture of proper classical proportions and ornamentation. Its brick exterior is laid in Flemish variant bond, accented by a molded stone cornice, cast-stone relief panels with classical swag motifs, and formal entrances framed by stone post-and-beam frontispieces. The period of significance for Lucy Addison High School began in 1928, when the school was built and opened, and lasted until 1971 during integration, at which time the building (later renamed to Booker T. Washington Junior High School) transitioned to its current role as the school division's administrative offices.

Narrative Statement of Significance (Provide at least **one** paragraph for each area of significance.)

The original Lucy Addison High School, built in 1928, holds significant historical value and meets the eligibility criteria for listing on the National Register of Historic Places under Criterion A and Criterion C, with significance at the local level in the areas of Education, Ethnic Heritage – African American, and Architecture.

Under Criterion A, the school was the first standalone high school for Black students in Roanoke, Virginia.¹ Before its establishment, Black students in Roanoke had limited access to a full high school education. In 1917, pioneering educator Lucy Addison became principal of the newly constructed Harrison School (DHR ID# 128-0043, NRHP 82004592), which under her leadership became Roanoke's first Black high school and the largest school for Black students in Virginia under female leadership.² The first class to complete four full years of high school instruction graduated in 1924.³

¹ *The Roanoke World-News*, Sept. 13, 1928.

² Kelly, "Lucy Addison," 1982.

³ Virginia Historic Landmarks Commission Staff, 1982.

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It was not until the opening of Lucy Addison High School that Roanoke had a standalone high school dedicated to Black students. Named in Addison's honor in 1928, the year following her retirement, it was also the first public building in the city named after a local individual of any race or gender.⁴ At its opening, *The Roanoke World-News* highlighted the school's modern design and its role in setting "a standard of construction and arrangement that places Roanoke among the leading cities of the State in the provision made for the high school training of its Negro youth. ... In building the city of the future the right training of our young people is perhaps the most important single factor, and this applies to the right training of those of the colored race, as well as to those of the white."⁵ The newspaper reported that the total project cost was \$181,878.⁶

The school played a crucial role in the educational and social development of Roanoke's Black community. It served as an academic and cultural center, expanding opportunities for Black students that had previously been unavailable.⁷ In 1937, students helped construct an annex building that served as an industrial arts/trade classes wing, complete with two automotive bays.⁸ The school's impact continued as it transitioned in 1952 to Booker T. Washington Junior High School, following the move of Lucy Addison High School to a newly constructed building on 5th Street.⁹

In 1971, following school desegregation and new attendance boundaries, the building ceased its function as a school and was repurposed as the administrative offices for Roanoke City Public Schools, a role it continued to serve until 2025.¹⁰ In July 2025, the building is set to reopen as the Booker T. Washington Community Empowerment & Education Center, serving as a welcome center for new students, offering adult education classes, and hosting community services.

Under Criterion C, Lucy Addison High School showcases the distinctive characteristics of Georgian Revival architecture, a popular style for educational buildings in the early 20th century. Designed with a symmetrical facade, the building features a brick exterior laid in Flemish variant bond, a molded stone cornice, cast-stone relief panels with classical motifs, and formal entrances framed by stone post-and-beam designs. Inside are "Terraza [sic] corridors, lined with glazed brick, slate and steel stairways, and duraflex classroom floors on concrete – thus giving a complete fireproof structure," *The World-News* published upon the building's opening in 1928.¹¹ The school's architectural significance lies not only in its stylistic integrity that has been maintained for nearly 100 years but also in its embodiment of early 20th-century school design

⁴ *The Roanoke World-News*, 1928.

⁵ Ibid.

⁶ *The Roanoke World-News*, 1928.

⁷ Ennis, interview with Claire Mitzel and Corey Alder, 2024.

⁸ *The Roanoke World-News*, 1937.

⁹ Kelly, 1982.

¹⁰ Ibid.

¹¹ *The Roanoke World-News*, 1928.

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principles, which emphasized durability and ample natural lighting. This underscores the city's investment in creating an educational institution of which the community could be proud.

For comparison, the Forest Park Academy on Melrose Avenue (DHR 128-6273) is the only other recorded public school in the City of Roanoke constructed in 1928. Built for White students, its design is chiefly Georgian Revival but does not adhere as closely to classical tradition as Addison High School. Forest Park's design is equally symmetrical, symmetry being a hallmark of the Georgian Revival, but it includes two identical, arcaded belvederes best described as Romanesque Revival style. Moreover, Forest Park's entire hip roof and the belvederes are covered with red-colored curvilinear ceramic tiles, another distinct departure from the Georgian style. Perhaps the City of Roanoke's most architecturally significant historic high school is Jefferson High School (128-0049-0122) built on Campbell Avenue SW, near downtown, for White students in 1922. However, its upscale Tudor Revival design by Philadelphia architect Henry deCourcy Richards has little in common with Lucy Addison's Georgian Revival design.

The period of significance for Lucy Addison High School begins in 1928, when the school was constructed and opened, and extends until 1971, when it ceased operations as a school due to integration policies.¹² Its continued use as an educational and administrative facility further reinforces its long-standing role in the Roanoke community. It is one of only two Black school buildings in Roanoke still standing today, with the other being the Harrison School, which was listed on the National Historic Register in 1982.¹³

The Harrison School opened in 1917; under Miss Addison's leadership, the school added grade levels from 7th to 12th and graduated its first high school class in 1924.¹⁴ This became Roanoke's first high school for Black students, enabling Black Roanokers to obtain a high school education in their hometown. Lucy Addison High School, built four years after this first graduating class to accommodate the growing enrollment, was Roanoke's first standalone high school for Black students (that is, a school solely built for secondary education).¹⁵

While the Harrison School was historically significant for being the first to offer Black students a secondary education, Lucy Addison High School is notable for being the first sole secondary education offering, as well as the first building in Roanoke to be named for a citizen (White or Black, male or female).¹⁶ It was symbolic that the city's first standalone high school for Black students was named in honor of the leader who made high school education for Black students possible.

Furthermore, Lucy Addison High School employed a higher level of architectural refinement and ornament, with multiple cast-stone relief panels with classical motifs, and multiple formal

¹² Kelly, 1982.

¹³ Virginia Historic Landmarks Commission Staff, 1982.

¹⁴ Ibid.

¹⁵ *The Roanoke World-News*, 1928.

¹⁶ *The Roanoke World-News*, 1928.

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entrances framed by stone post-and-beam designs and copper panels. Conversely, the Harrison School was reminiscent of its time but a bit plainer without as many ornaments, and only one main entrance.

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9. Major Bibliographical References

Acknowledgements

Roanoke City Public Schools would like to thank Michael Pulice, Western Region Architectural Historian for the Virginia Department of Historic Resources, for his support of the nomination and for providing architectural information that helped inform the Preliminary Information Form and this nominating form. RCPS also wishes to acknowledge Miss Lucy Addison for her contributions to public education in Roanoke; all of the alumni, educators, and staff of Lucy Addison High School and Booker T. Washington Junior High, without whom this property would not contain such rich history; and Doris Ennis, Ruth Claytor, Darnell Wood, and Mike Bowens for their support and lifelong commitment to sharing Roanoke's full history with the community.

Bibliography (Cite the books, articles, and other sources used in preparing this form.)

Ennis, Doris. 2024. Doris Ennis Interview by Claire Mitzel and Corey Allder.

Kelly, Nancy. 1982. "Lucy Addison: Her Former Pupils Say She Made Them Want to Learn." *The Roanoke Times & World-News*, 1982.

Kneebone, John. 2021. "Lucy Addison (1861–1937) - Encyclopedia Virginia." Encyclopedia Virginia. December 22, 2021. <https://encyclopediaofvirginia.org/entries/addison-lucy-1861-1937/>.

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Shareef, Reginald. 1996. *The Roanoke Valley's African American Heritage*. Donning Company Publishers.

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The Roanoke Times. 1970a. "Keep Addison as High School, Judge Orders," August 12, 1970.

The Roanoke Times. 1970b. "Plan Gives Addison 3 to 1 White Ratio," August 15, 1970.

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The Roanoke World-News. 1927. "Tentative Award of Contract for New School Made by Board," December 29, 1927.

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The Roanoke World-News. 1937. "Students at Work on Addition to High School," March 10, 1937.

Virginia Department of Historic Resources. 1995. *Virginia Landmarks of Black History: Sites on the Virginia Landmarks Register and the National Register of Historic Places*. Edited by Calder Loth. Charlottesville: University Press of Virginia.

Virginia Historic Landmarks Commission Staff. "Harrison School," National Register of Historic Places Nomination Form. Washington, DC: U.S. Department of the Interior, National Park Service, 1982.

Previous documentation on file (NPS):

- ☐ preliminary determination of individual listing (36 CFR 67) has been requested
- ☐ previously listed in the National Register
- ☐ previously determined eligible by the National Register
- ☐ designated a National Historic Landmark
- ☐ recorded by Historic American Buildings Survey # _____
- ☐ recorded by Historic American Engineering Record # _____
- ☐ recorded by Historic American Landscape Survey # _____

Primary location of additional data:

- ☒ State Historic Preservation Office
- ☐ Other State agency
- ☐ Federal agency
- ☒ Local government
- ☐ University
- ☒ Other

Name of repository:

- Virginia Department of Historic Resources, Richmond
- Roanoke City Public Schools
- Virginia Room (Roanoke Public Libraries)

Historic Resources Survey Number (if assigned): 128-6480

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10. Geographical Data

Acreage of Property 1.32 acres

Use either the UTM system or latitude/longitude coordinates

Latitude/Longitude Coordinates

Datum if other than WGS84: _____

(enter coordinates to 6 decimal places)

1. Latitude: 37.283127 Longitude: -79.940149

2. Latitude: Longitude:

3. Latitude: Longitude:

4. Latitude: Longitude:

Or

UTM References

Datum (indicated on USGS map):

☐ NAD 1927 or ☐ NAD 1983

1. Zone: Easting: Northing:

2. Zone: Easting: Northing:

3. Zone: Easting: Northing:

4. Zone: Easting : Northing:

Verbal Boundary Description (Describe the boundaries of the property.)

The 1.32-acre nominated property is bounded by a residential neighborhood to the north; an offramp of Interstate 581 to the east and southeast; Orange Avenue (US 11/460) to the south; and Burrell Street NW to the west. The nominated boundary is depicted on the attached Tax Parcel Map.

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Boundary Justification (Explain why the boundaries were selected.)

These are the true and correct property boundaries for 40 Douglass Avenue NW and encompass the entire property historically associated with Lucy Addison High School since 1928.

11. Form Prepared By

name/title: Claire Mitzel, Director of Communications & Public Relations
organization: Roanoke City Public Schools
street & number: 40 Douglass Ave. NW
city or town: Roanoke state: VA zip code: 24012
e-mail: cmitzel@rcps.info
telephone: (540) 853-6164
date: March 26, 2025

Additional Documentation

Submit the following items with the completed form:

- **Maps:** A USGS map or equivalent (7.5 or 15 minute series) indicating the property's location.
- **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.
- **Additional items:** (Check with the SHPO, TPO, or FPO for any additional items.)

Photographs

Submit clear and descriptive photographs. The size of each image must be 1600x1200 pixels (minimum), 3000x2000 preferred, at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map. Each photograph must be numbered and that number must correspond to the photograph number on the photo log. For simplicity, the name of the photographer, photo date, etc. may be listed once on the photograph log and doesn't need to be labeled on every photograph.

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Photo Log

Name of Property: Lucy Addison High School

City or Vicinity: Roanoke

County: N/A

State: Virginia

Photographer: Claire Mitzel

Date Photographed: October 28, 2024 and March 17, 2025

Description of Photograph(s) and number, include description of view indicating direction of camera:

1 of 27. Aerial view of the 40 Douglass Ave. NW property, facing northeast toward I-581. The front entrance of Lucy Addison High School and the back of the gymnasium can be seen.

2 of 27. Aerial view of the 40 Douglass Ave. NW property, facing northwest toward Lincoln Terrace/Washington Park. The south side of Lucy Addison High School, the south side of the gymnasium, and the now-demolished industrial arts annex can be seen.

3 of 27. Aerial view of the 40 Douglass Ave. NW property, facing north, showing its proximity to Interstate 581 to the east.

4 of 27: Aerial view of the 40 Douglass Ave. NW property, facing west. The east (rear) side of Lucy Addison High School, and the now-demolished industrial arts annex can be seen.

5 of 27. Front entrance of the former Lucy Addison High School, view east.

6 of 27. Lucy Addison High School, exterior, front elevation, view east.

7 of 27. Rear of the former Lucy Addison High School, showing the original gymnasium that extends outward, view north.

8 of 27. North side of former Lucy Addison High School, showing parking spaces along the side of the building, view angled slightly southwest.

9 of 27. South front entrance of Lucy Addison High School building, depicting original copper, view east.

10 of 27. Main entrance view of the 1960s gymnasium building, view west. This main entrance is directly across the walkway from the front entrance of the school building.

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11 of 27. Gymnasium building and parking lot, view northwest.

12 of 27. Lucy Addison High School, interior, first floor, showing terrazzo floors and brick walls, view north.

13 of 27. Lucy Addison High School, interior, second floor, view north.

14 of 27. Lucy Addison High School, interior, first floor stairwell up to second floor, view west.

15 of 27. Lucy Addison High School, interior, stairwell landing between first and second floors, showcasing terrazzo flooring and wooden handrail, view south.

16 of 27. Lucy Addison High School, interior, stairwell landing between first and second floors, facing down, view west.

17 of 27. Lucy Addison High School, interior, stairwell landing between first and second floors, view west showing large windows.

18 of 27. Lucy Addison High School, interior, second floor, detail view of terrazzo flooring.

19 of 27. Lucy Addison High School, interior, basement level, facing north.

20 of 27. Lucy Addison High School, interior, original gymnasium, view northeast. The original hardwood flooring of the gymnasium remains under the carpet, which was installed in the later 20th century.

21 of 27. Lucy Addison High School, interior, stairway leading up to the former gymnasium, view east.

22 of 27. Lucy Addison High School, interior, foyer from main entrance at the front of the building, view west.

23 of 27. Lucy Addison High School, interior, example of solid wood interior door.

24 of 27. Lucy Addison High School, interior, example of solid wood interior door.

25 of 27. Lucy Addison High School, interior, side stairwell leading from near former gymnasium to the second floor, view west.

26 of 27. Gymnasium building, interior, view southwest of foyer near main entrance.

27 of 27. Gymnasium building, interior, view northwest.

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Historic and Additional Images Log

1 of 6. Lucy Addison High School, circa 1928 (Roanoke Public Libraries: Virginia Room)

2 of 6. Lucy Addison High School, circa 1928 (Roanoke Public Libraries: Virginia Room)

3 of 6. Lucy Addison High School Class of 1941, May 1941 (Roanoke Public Libraries: Virginia Room)

4 of 6. Booker T. Washington Junior High School yearbook club group photo, circa 1959 (Roanoke City Public Schools)

5 of 6. Small industrial arts annex building to the rear of Lucy Addison High School prior to demolition, view northeast, October 2024. The building served as an industrial arts wing from its construction in the late 1930s until the school's closure as Booker T. Washington Junior High in 1971.

6 of 6. Front entrance view of the industrial arts annex building prior to demolition, view southeast, October 2024.

Paperwork Reduction Act Statement: This information is being collected for nominations to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.). We may not conduct or sponsor and you are not required to respond to a collection of information unless it displays a currently valid OMB control number.

Estimated Burden Statement: Public reporting burden for each response using this form is estimated to be between the Tier 1 and Tier 4 levels with the estimate of the time for each tier as follows:

Tier 1 – 60-100 hours
Tier 2 – 120 hours
Tier 3 – 230 hours
Tier 4 – 280 hours

The above estimates include time for reviewing instructions, gathering and maintaining data, and preparing and transmitting nominations. Send comments regarding these estimates or any other aspect of the requirement(s) to the Service Information Collection Clearance Officer, National Park Service, 1201 Oakridge Drive Fort Collins, CO 80525.

United States Department of the Interior
National Park Service

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Lucy Addison High School

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Name of multiple listing (if applicable)

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Figure 1. Lucy Addison High School, circa 1928 (Roanoke Public Libraries: Virginia Room)

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Figure 2: Lucy Addison High School, circa 1928 (Roanoke Public Libraries: Virginia Room)

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Figure 3: Lucy Addison High School Class of 1941, May 1941
(Roanoke Public Libraries: Virginia Room)

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Figure 4: Booker T. Washington Junior High School yearbook club group photo, circa 1959
(Roanoke City Public Schools)

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Figure 5: Small industrial arts annex building to the rear of Lucy Addison High School prior to demolition, view northeast, October 2024. The building served as an industrial arts wing from its construction in the late 1930s until the school's closure as Booker T. Washington Junior High in 1971.

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Figure 6: Front entrance view of the industrial arts annex building prior to demolition, view southeast, October 2024.



LOCATION MAP

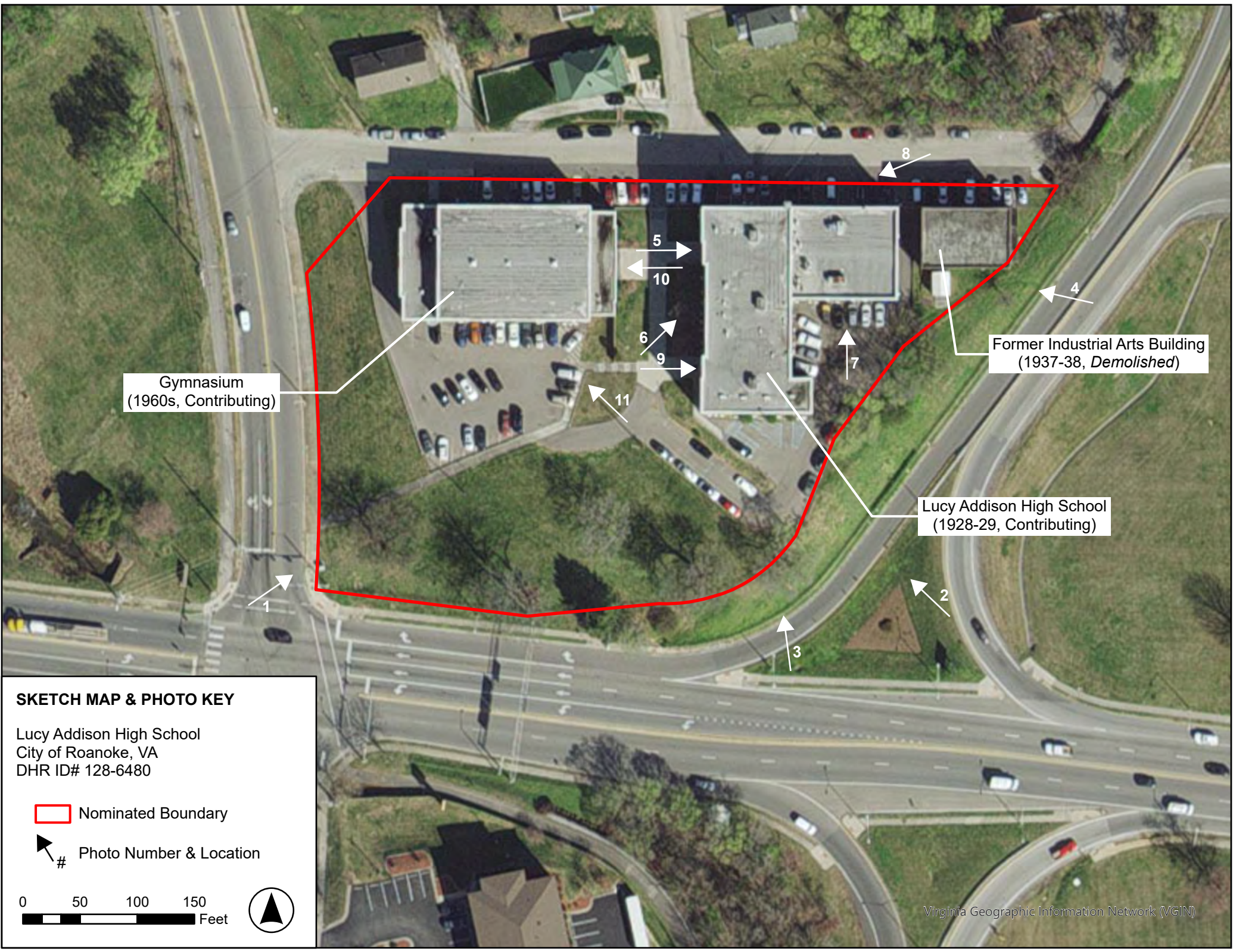
Lucy Addison High School
City of Roanoke, VA
DHR ID# 128-6480

Latitude/Longitude Coordinates
37.283127, -79.940149

 Nominated Boundary

0 50 100 150 200
 Feet





Gymnasium
(1960s, Contributing)

Former Industrial Arts Building
(1937-38, *Demolished*)

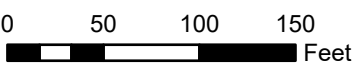
Lucy Addison High School
(1928-29, Contributing)

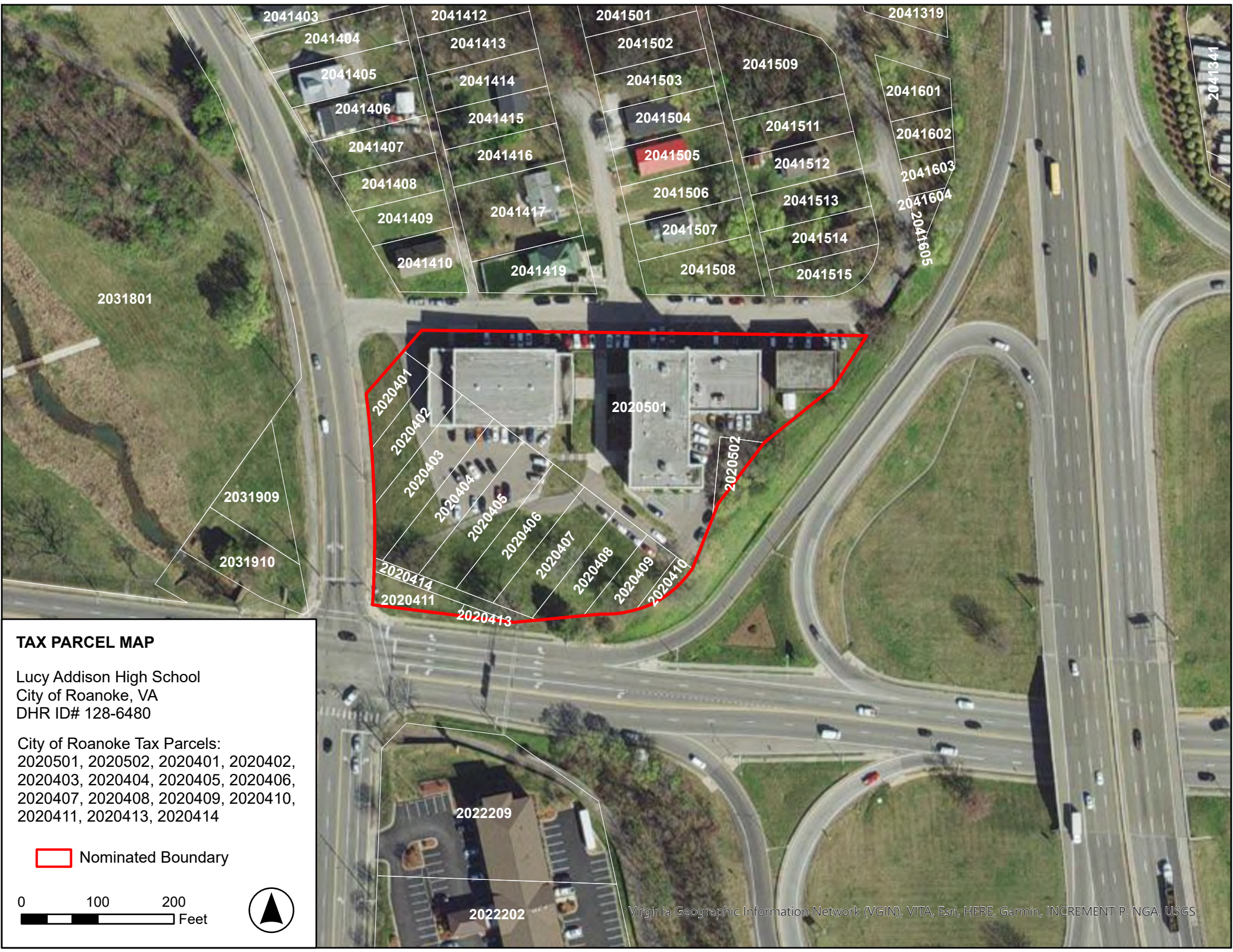
SKETCH MAP & PHOTO KEY

Lucy Addison High School
City of Roanoke, VA
DHR ID# 128-6480

 Nominated Boundary

 # Photo Number & Location





TAX PARCEL MAP

Lucy Addison High School
City of Roanoke, VA
DHR ID# 128-6480

City of Roanoke Tax Parcels:
2020501, 2020502, 2020401, 2020402,
2020403, 2020404, 2020405, 2020406,
2020407, 2020408, 2020409, 2020410,
2020411, 2020413, 2020414

 Nominated Boundary

0 100 200
Feet





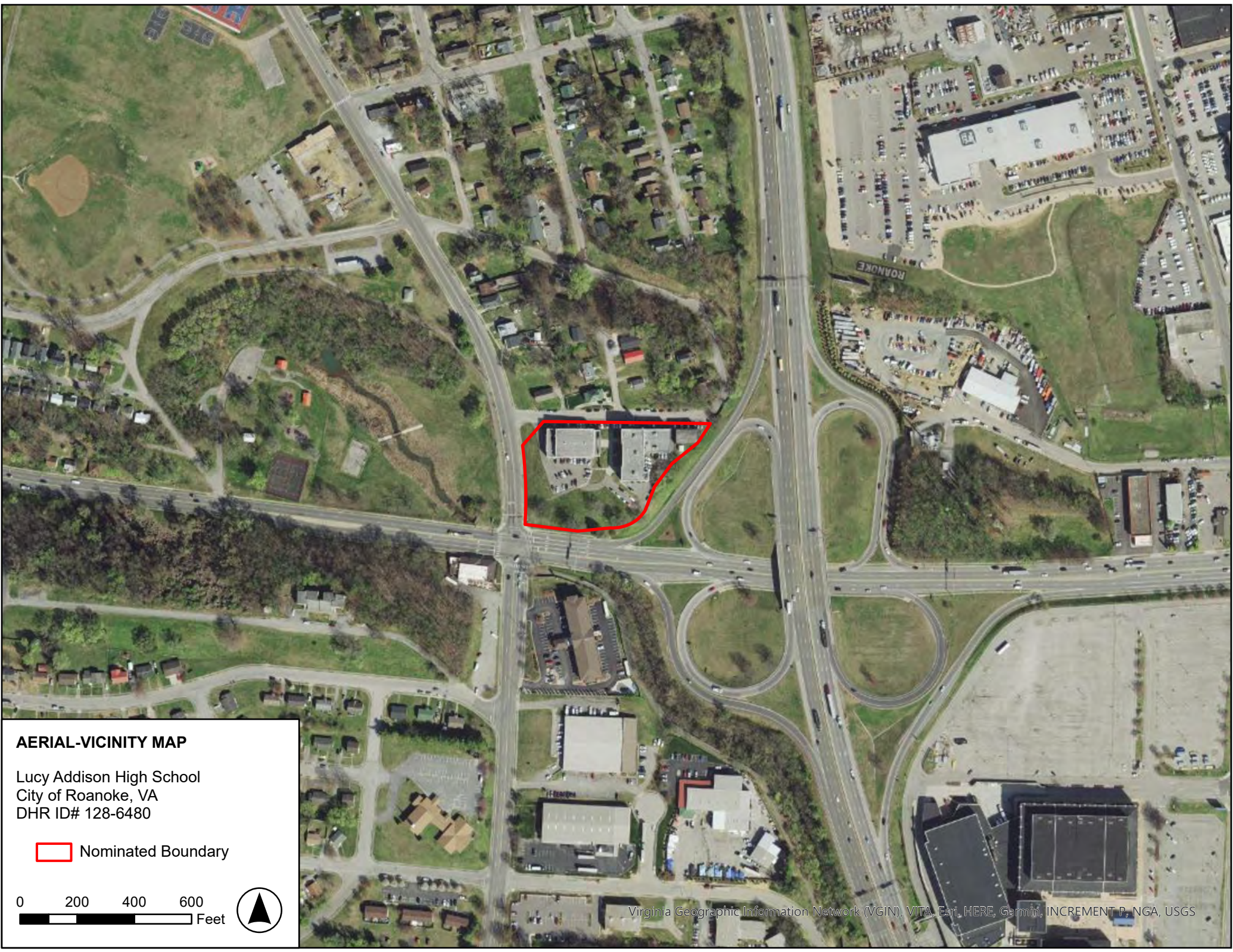
STREET MAP

Lucy Addison High School
City of Roanoke, VA
DHR ID# 128-6480

 Nominated Boundary

0 200 400 600
Feet





AERIAL-VICINITY MAP

Lucy Addison High School
City of Roanoke, VA
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 Nominated Boundary

0 200 400 600
Feet

