



PRELIMINARY INFORMATION FORM (PIF) for INDIVIDUAL PROPERTIES

Note: PIFs are prepared by applicants and evaluated by DHR staff and the State Review Board based on information known at the time of preparation. Recommendations concerning PIFs are subject to change if new information becomes available.

DHR No. (to be completed by DHR staff) 059-5491

1. General Property Information

Property name: Shiloh School

Property address: 3 Union Shiloh Lane

City or Town: Jamaica

Zip code: 23079

Name of the Independent City or County where the property is located: Middlesex

Category of Property (choose only one of the following):

Building X Site Structure Object

2. Physical Aspects

Acreage: 2

Setting (choose only one of the following):

Urban Suburban Town Village Hamlet Rural X

Briefly describe the property's overall location and setting, including any notable landscape features:

Shiloh School is located along the North side of Tidewater Trail (Route 17) where Route 17 and Shiloh Lane intersect. The physical address is 3 Union Shiloh Lane, Jamaica, Virginia. The building sits on 2 acres. The building is situated about a mile North of the old Jamaica Post Office and approximately a mile South of the old Laneview Post Office (located in Essex County). The building faces West on Tidewater Trail and North on Union Shiloh Lane. The building sits on 2 acres of land. There are several mature oak and pine trees on the site.

3. Architectural Description

Architectural Style(s): Three Classrooms (Vernacular)

If the property was designed by an architect, landscape architect, engineer, or other professional, please list here: Rosenwald School Plan – Nashville Three Teacher East West Facing

If the builder is known, please list here: Charles Wright

Date of construction (can be approximate): 1921-1922

Narrative Description (Please do not exceed one page in describing the property):

Briefly describe the property's general characteristics, such as its current use (and historic use if different), as well as the primary building or structure on the property (such as a house, store, mill, factory, depot, bridge, etc.). Include the materials and method(s) of construction, physical appearance and condition (exterior and interior), and any additions or other major alterations.

The building is a wood frame structure with a metal roof and a small, covered portico. The school has two interior functional brick chimneys that are currently used during the winter when the building is in use. The building sits on block piers that are infilled with concrete. The exterior of the building is made of original clapboards. On the East side of the building are two sets of six windows, a set of six for each of the two classrooms, that provide light and warmth for the two classrooms. A window air conditioner is also on the east side of the building. On the West side of the building are two sets of four windows, a set of four for each classroom. A window air conditioner is also on the west side of the building. On the North side of the building are two small dormer windows, a larger window and a window air conditioner. The South side of the building has four small dormer windows, and a door with steps and a landing. The large windows were designed to capture the morning and afternoon light as well as the warmth of the sun.

Entering the building, one passes through a wide hallway that leads to the three/four classrooms. The classroom on the right has been remolded to house restrooms. The addition of restrooms was a necessity in order to provide indoor restroom facilities. An original cloak closet remains and is used to house custodial supplies. To the left is another classroom that has been retrofitted into a kitchen area to serve off-site prepared food. This space has an original cloak closet that is used to store items used in the kitchen area. Walking forward through the hallway is a large classroom. This classroom is used as a dining area and multipurpose areas. In the middle of this area, are two moveable partitions that can be used to divide the space into two useable classrooms. These two classrooms can be separated by original partitions that can be raised to the ceiling. Currently the partitions are raised and secured by two by fours. The classroom on the Southeast side has an original cloak closet that is used for storage. Between the Northeast and Northwest classroom is another closet that is used for storage. There is also a doorway that separates these two classrooms.

Several of the doors have original doorknobs and locks. There are schoolhouse style pendant lights in all classrooms except in the restroom areas. In these areas fluorescent lights have been installed. The walls and ceilings of the building are made from period tongue and groove wood planks. The original tongue and groove wood flooring has been covered with plywood and overlaid with vinyl floor tiles.

The exterior of the building looks basically like the original building. The minor exterior changes, the removal of the bell tower on the portico and the removal of the two doors at the entrance are the major exterior structural changes. One room in the building's interior was modified to add restroom facilities. Other than that, the interior is basically like it was during its days of operation.



West side



East side



Interior showing partitions



Entrance hallway

In a bullet list, include any outbuildings or secondary resources or major landscape features (such as barns, sheds, dam and mill pond, storage tanks, scales, railroad spurs, etc.), including their condition and their estimated construction dates.

- None

4. Property's History and Significance (Please do not exceed one page)

Briefly explain the property's historic importance, such as significant events, persons, and/or families associated with the property.

If the property is important for its architecture, engineering, landscape architecture, or other aspects of design, please include a brief explanation of this aspect.

The initial structure for Shiloh School was built on a hill adjacent to Union Shiloh Church. The first structure was destroyed by fire. As a result of the destruction of the structure by fire, the students were sent to three other schools that were formed throughout the community until a new school could be constructed. Construction of the new Shiloh School began in 1921 and was completed in 1922. The school was constructed at a cost of \$4300.00. Funds for construction were realized as follows: "1800.00 – Negroes, 1500.00 – Public, 1000.00 – Rosenwald". Shiloh School was a three or four-teacher school for African Americans who lived in the Northern end of Middlesex County. At the completion of the school, the smaller neighborhood schools were closed. Students from those schools returned to the new Shiloh School. Once transportation was provided by the county, students from the Waterview (Water View) area were enrolled at Shiloh School. Shiloh School operated until 1962 when at that time the schools for African Americans were consolidated into one school. Middlesex County had three Rosenwald Schools – County School, Calvary School and Shiloh School. Shiloh School is the only one that is still in existence. These schools were instrumental in providing elementary and secondary educational opportunities for African Americans within the county.

The Shiloh School plan appears to align with the Nashville Three Teacher East West Rosenwald School prototype. Two partitions that can be raised to the ceiling and concealed in pocket spaces are used to separate the largest room into two usable classrooms, thus resulting in a four-room school, when needed. Additionally, Shiloh School meets the definition of a Rosenwald School because monies from the Julius Rosenwald Fund were used to assist with the construction of the facility. This is the only Rosenwald School in Middlesex County that is still used by the members of the church and immediate community.

The proposed boundary encompasses the school building and immediate historic activity area required to convey setting and association, while excluding modern intrusions created during the Route 17 widening, including the 1970's reinterment area. The boundary follows a polygon drawn approximately 35-45 feet from the building footprint on all sides, adjusted to pax-parcel features.

Shiloh School is eligible under Criterion A (Education/African American Heritage) and Criterion C (Architecture) within the Rosenwald Schools in Virginia MPD. Constructed c. 1921-1922 with Rosenwald Fund support and community/public contributions. The building embodies the program's standardized rural school design and the expansion of educational opportunities for African American students in Middlesex County. The building retains its rectangular massing, clapboard siding, and long banks of grouped windows lighting the classrooms. Interior finishes, partitions, and room arrangement remains sufficiently intact to convey the original plan and use.

The legacy of Shiloh School is still alive within the community. Members of the Union Shiloh Church who attended the school are still actively worshiping at the church. At virtually every church event where members from out of town who attended the school have occasion to be present, discussions can be heard about the years they attended the school and the positive impacts the school and its teachers had on them. And the school is open for them to go into.

Union Shiloh Church is committed to keeping the school in useable condition. To ensure that needed repairs can be addressed, the church's offering envelope has a section for members and parishioners to specifically indicate

the amount of offering that is to be designated for the upkeep of the school building. The church is committed to keeping the legacy of Shiloh School alive.

Shiloh School	Va.
Middlesex County	
Three-teacher type	
Built under the 1920-21 budget	
Application No. 15	
Total cost	\$4,300
Negroes	\$1,800
Whites	
Public	1,500
Rosenwald	1,000

FISK UNIVERSITY

Rosenwald School Card



Old Photo of Shiloh School

Note: The Tax Parcel map only shows the location of Union Shiloh Church

Please list all sources of information used to research the history of the property, such as deeds, census and tax records, and/or published articles and books. (It is not necessary to attach lengthy articles or family genealogies to this form.)

- Founders Original Hand-Written Notes (archived at the Middlesex County Museum – Saluda, VA)
- Virginia Construction Reports 1920-21 and 1932
- Portions of Two Speeches by Former Student Howard G. Hill, Sr. January 14, 1938 and January 1952
- House and Home Magazine - May/June 2011 pp 18-19
- A History of African Americans in Middlesex County 1646-1992 p 57
- Fisk University Library Rosenwald Schools Data Base
- Preservation Virginia Google Map Shiloh School Location
 - [Rosenwald Database Map - Google My Maps](#)
- Rosenwald Schools in Virginia MPD. Virginia Department of Historic Resources.
 - https://www.dhr.virginia.gov/wp-content/uploads/2018/04/012-5041_Rosenwald_Schools_2004_NRHP_MPD_FINAL.pdf

5. Property Ownership (Check as many categories as apply):

Private:	X	Public\Local	Public\State	Public\Federal
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Current Legal Owner(s) of the Property (If the property has more than one owner, please list each below or on an additional sheet.)

name/title: Union Shiloh Church

organization: Union Shiloh Church

street & number: 3 Shiloh Lane

city or town: Jamaica state: VA zip code: 23079

e-mail: shanaehammond@gmail.com telephone: (804) 832-1552

Legal Owner's Signature: Please refer to separate signed signature page

Date: July 20, 2026

• • Signature required for processing all applications. • •

In the event of corporate ownership you must provide the name and title of the appropriate contact person.

Contact person: _____

Daytime Telephone: _____

Applicant Information (Individual completing form if other than legal owner of property)

name/title: Randolph H. Latimore and Sabrina B. Latimore

organization: Union Shiloh Church Rosenwald School Committee

street & number: 2020 Tidewater Trail

city or town: Jamaica state: VA zip code: 23079

e-mail: rhsblatimore@gmail.com telephone: 252 385 1020 or 804 815 3363

Date: July 20, 2026

PLEASE DO NOT ATTACH CONTINUATION SHEETS TO THIS FORM. THANK YOU!



Shiloh School
Middlesex County, Virginia
DHR ID: 059-5278

PIF Boundary
 Listed Architecture

DHR VIRGINIA DEPARTMENT OF HISTORIC RESOURCES
059-5478
Created By: D. Bascone, 8/3/2026
Sources: VDH 2026, ESRI 2026, VDOT 2026, VGIN 2026
Records of the Virginia Department of Historic Resources (DHR) have been gathered over many years and the representation depicted is based on the field observation date and may not reflect current ground conditions. The map is for general illustration purposes and is not intended for engineering, legal, or other site-specific uses. The map may contain errors and is provided "as-is". Contact DHR for the most recent information as data is updated continually.



Shiloh School
Middlesex County, Virginia
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 **PIF Boundary**



DHR VIRGINIA DEPARTMENT
OF HISTORIC RESOURCES

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